

### Art and Design Long Term Plan KS1

KS1	Autumn	Spring	Summer
<b>Year 1 Artist Andy Goldsworthy</b>	<b>Self Portrait (Plan Bee)</b> <ul style="list-style-type: none"> <li>• Sketching and observational drawing, starting to use colour.</li> <li>• Using a range of materials creatively to design and make products</li> <li>• Using drawing to develop and share their ideas, experiences and imagination</li> <li>• to use painting to develop and share their ideas, experiences and imagination</li> <li>• to use sculpture to develop and share their ideas, experiences and imagination</li> <li>• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>	<b>Sparks and Flames (Plan Bee)</b> <p>Chalk, blending, 3D pictures.</p> <ul style="list-style-type: none"> <li>• to use a range of materials creatively to design and make products</li> <li>• to use drawing to develop and share their ideas, experiences and imagination</li> <li>• to use painting to develop and share their ideas, experiences and imagination</li> <li>• to use sculpture to develop and share their ideas, experiences and imagination</li> <li>• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<b>Andy Goldworthy (Plan Bee)</b> <p>Collage or paint and pastels. Clay sculpture.</p> <ul style="list-style-type: none"> <li>• Name some natural materials</li> <li>• Sort items by material</li> <li>• Sort items by colour</li> <li>• Demonstrate choice when selecting materials</li> <li>• Talk about their own artwork in comparison to the artist studied (Andy Goldworthy)</li> </ul>
<b>Year 2 Artist Giuseppe Arcimboldo</b>	<b>Earth Art (Plan Bee)</b> <p>Craft, collage, sculpture with twigs, stones, leaves, weaving.</p> <ul style="list-style-type: none"> <li>• to use a range of materials creatively to design and make products</li> <li>• to use drawing to develop and share their ideas, experiences and imagination</li> </ul>	<b>Giuseppe Arcimboldo (Plan Bee)</b> <p>Watercolour paints, collage, oil paint/pastels</p> <ul style="list-style-type: none"> <li>• to use a range of materials creatively to design and make products</li> </ul>	<b>Animal Art (Plan Bee)</b> <ul style="list-style-type: none"> <li>• Observational drawing, pattern making, dot art, scissor use.</li> <li>• Discuss shapes, colours and patterns</li> <li>• Use observational skills to draw a British animal</li> </ul>

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	<ul style="list-style-type: none"> <li>• to use painting to develop and share their ideas, experiences and imagination</li> <li>• to use sculpture to develop and share their ideas, experiences and imagination</li> <li>• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<ul style="list-style-type: none"> <li>• to use drawing to develop and share their ideas, experiences and imagination</li> <li>• to use painting to develop and share their ideas, experiences and imagination</li> <li>• to use sculpture to develop and share their ideas, experiences and imagination</li> <li>• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and describe the colours, features and patterns of animals</li> <li>• Use scissors accurately to manipulate paper</li> <li>• Discuss and comment on existing patterns as well as creating their own</li> <li>• Use dot work skills to create their own piece of aboriginal animal dot artwork</li> <li>• Identify colours and shapes common to an area</li> <li>• Mix colours effectively to create different shades</li> <li>• Use paints and other tools accurately to create artwork</li> </ul>
<b>End of KS1 Knowledge</b>	<p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>• To use a range of materials creatively to design and make products</li> <li>• To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>		