

Writing Statement

Curriculum Statement

Intent

In line with our vision of children becoming their best versions, we believe that a quality English curriculum should develop children's love of reading, writing and discussion. We aim to inspire an appreciation of our rich and varied literature and a habit of reading widely and often. We recognise the importance of cultivating a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts. We want to inspire children to be confident in the arts of speaking and listening and able to use discussion to develop their learning.

We believe that a thorough grasp of literacy skills is crucial to a high-quality education and will give our children the tools they need to participate fully as a member of society.

Our writing curriculum aims to develop the ambitious and articulate author that exists in each and every one of our children.

Implementation

Writing is taught through a well-considered and refined sequence where children learn the content and features of a model text linked to the purpose and genre they are focusing on. Fluency with the sentence structures and content is well-practised before children apply their learning in a new piece of writing, where they can demonstrate their newly-found proficiency. All pieces of writing are then published by the children and form a wonderful display, they make part of their bound display collection of writing as well as going home to be celebrated with parents.

Each year group begins the teaching of writing by focusing on the key skills which we expect children to master. These are rigorously taught and practised so that children develop fluency with these skills. Writing is a creative process which can set the children's imaginations alight. Teachers model how to capture these ideas using the key skills, in addition to always inspiring children to use more ambitious vocabulary and sentence structures. This leads to very high-quality outcomes of which both teachers and children are rightly very proud.

We expect children to have very high standards of presentation in their writing and teach a cursive style of handwriting. When children reach the expected standard, they are considered for a pen licence. A time of celebration!

We teach spelling to build on children's foundational knowledge and understanding of phonics. Children learn the spelling patterns and rules which they must apply to increasingly ambitious vocabulary.

Impact

Our children are confident to take risks in their reading and writing, and love to discuss and share their ideas. Children achieve well and are proud of their writing.