

Governor Impact Statement



Whole School Aim

Enable and empower all members of our school community to become their *'best version'* because we can *'do everything through Him who gives me strength'*.

Governors' Role

The role of the Governing Body is an intrinsic part of the leadership of this church school. This may often be unseen by parents and other community stakeholders, but through support and challenge, the governors work to sustain all members of the school family to become their best version.

Governors are in place to oversee and ensure the school delivers excellent provision for children, enabling them to achieve their potential. This impact statement is one way in which the Governing Body articulates its role in school leadership, the impact it has on school improvement, and ensures transparency about their work.

The Governing Body is made up of a group of dedicated volunteers, who invest a huge amount of good will, hard work and time for the sole purpose of improving the education of every child at St John's. The Government expects the Governing Body to be a dynamic group of highly skilled individuals, who focus on supporting the leadership and all the staff, in their role of shaping the strategic direction of the school. Governors are accountable for the performance of the school and are measured by three core strategic functions:

- Ensuring clarity of vision, ethos, and strategic direction
- Holding the Head Teacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure the money is spent well

Training

All members of the Governing Body have, and continue to have training. The impact of this is that the Governing Body are kept abreast of their responsibilities regarding the latest requirements and expectations. This is shared at Full Governing Body meetings.

Impact of Full Governing Body Meetings

Each term, Governors are invited to Full Governing Body meetings, and to attend committees: Finance and General Purposes and Personnel and Curriculum. In addition, Governors may also attend monitoring visits at the school. The purpose of this is determined by areas of focus on the school self-evaluation report. For example, meeting with the SENCO, talking to children, reviewing wellbeing and behaviour or learning and progress in books.

The impact of this is that Governors understand and gain knowledge about areas of strength and weaknesses in teaching and practices within the school. This enables Governors to celebrate success and good practice within school and to support improvement in areas of development or concern which have been identified. Different sources of information from the school and around the country are used to try and get the full picture about how the school is performing.

Head Teacher's Appraisal

The Governing Body carries out the Head Teacher's Appraisal annually. Several Governors form a performance management committee, and with expert assistance from an independent educational advisor, carry out the Head Teacher's Appraisal. The appraisal process allows Governors to look closely at the performance of the Head Teacher, have discussions about areas of strengths and areas for development. New targets are then set for the following year.