



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

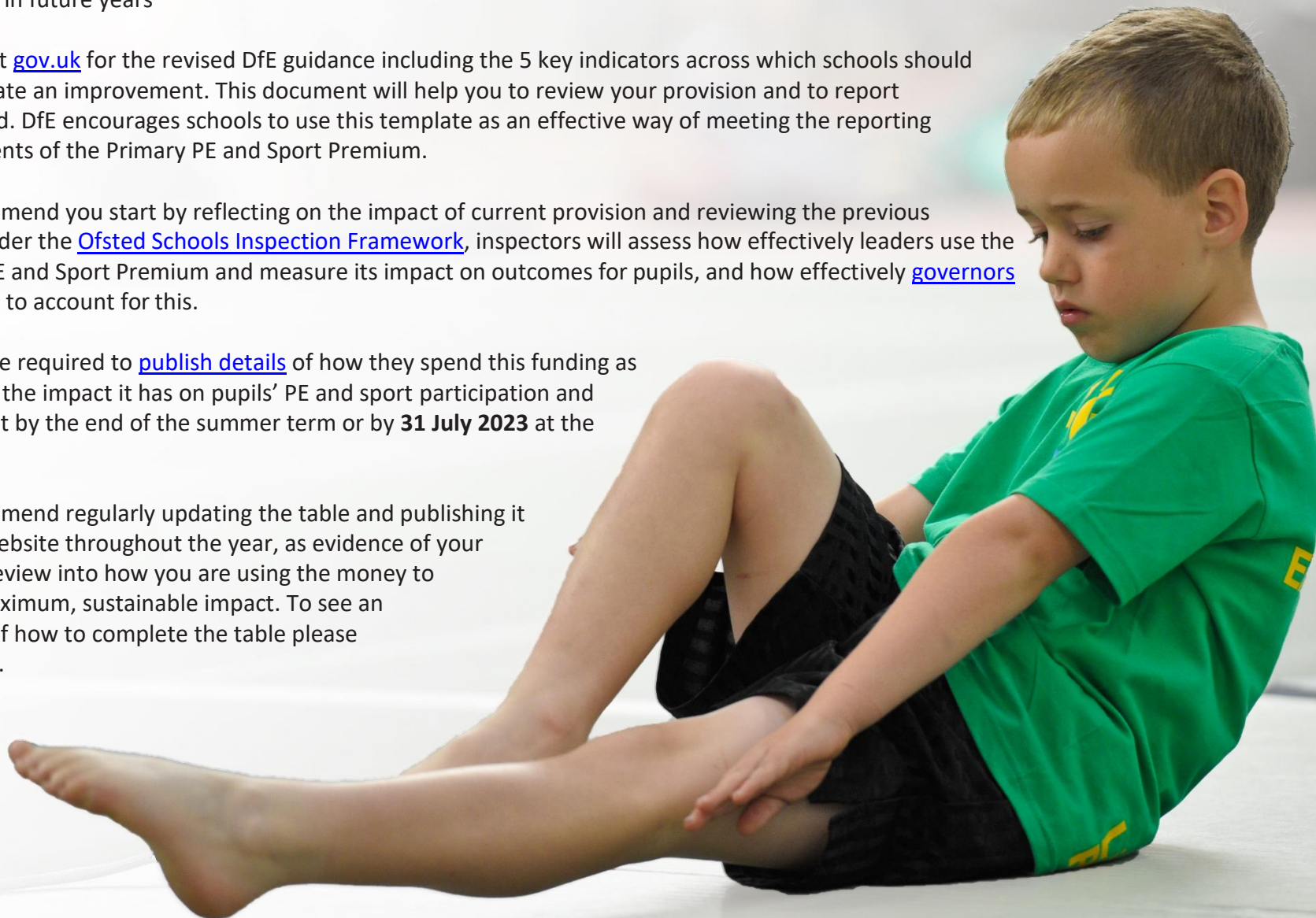
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports Apprentice (Full time) in post to support high quality PE delivery.</p> <p>Accurate and timely assessment of all children in PE lessons – monitored by PE lead teacher.</p> <p>Installed Cross Curricular Orienteering course on the Junior site and all teaching staff are trained on how to use it effectively. Orienteering is now included in the PE curriculum across KS2.</p> <p>Maintained Scootability workshop in Y3 and introduced Skateboarding workshop in Y4 to support active travel to school.</p> <p>SLQ Playmakers course delivered to a small cohort in Y6.</p> <p>Y3 children participated in an OAA visit to Underbank Outdoor Activity Centre.</p> <p>AfPE membership to support CPD and allow PE Subject Lead to be aware of current PE related matters - so that this can be shared with teaching staff.</p> <p>Regular weekly participation in fixtures / events through P4Sport subscription and beginning to participate in School Games events.</p> <p>Sports and PE related texts included in school libraries.</p> <p>Trophy / certificate presentation cabinet in main entrance.</p> <p>Top up swimming lessons for Y6 children.</p>	<p>Playground markings and court/pitch markings required at KS2 site now building work is complete. Needed to support active playtimes / lunchtimes and high-quality PE lessons.</p> <p>A larger cohort of Y5 Sports Leaders to be trained so they are ready for undertaking the role in Y6.</p> <p>Offer OAA visit to all Y4 children, therefore enabling a progression of skills from Y3 visit leading to Residential visit currently offered in Y5.</p> <p>Elite athlete / Sports Professional visit to promote Sport and PE as a future career and inspire and motivate children.</p> <p>Further develop fixture schedule and competitive opportunities by engaging with School Games offer - use SP to subsidise travel costs to events.</p> <p>Greater use of social media and display to raise the profile of Sport and PE both in school and beyond.</p> <p>New Scheme of Work - to be effectively implemented September 2022 – continue to monitor the effective delivery of current SoW.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - from September 2022 we have used funding to provide additional top up lessons for Y5/Y6 who did not meet the NC requirements in Y4.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £20,510	Date Updated: July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Apprentice (Level 4) in post to support children to engage with active breaks and lunchtimes.	A qualified, knowledgeable member of staff on the playground every break and lunchtime to lead a range of structured activities to encourage children to be physically active.	Staffing budget	The majority of children are active throughout all breaks and lunchtime due to the provision available to support this.	Only the Sports Apprentice to continue in role next academic year. New Sports Coach appointed? More effective direction of the Y6 Sports Leaders.
Plan in place to install playground and pitch/court markings at KS2 site.	Final quote with FAWNS now under consideration with SLT, Business Manager and Governors.	£9,644	Not yet installed. Date of installation tbc - see HT or Business Manager for further info.	To implement in phases due to cost of project.
Y6 top up swimming cohort - 40 children	Aim for every child being able to leave primary school able to swim.	£4,200 - bus £1596 - tuition	See swimming data - RS	Change structure next year to ensure that those children who need additional sessions are offered these in Y4.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to train KS2 Sports Leaders to increase physical activity at playtimes.	Sports Coach to lead training sessions during PE lessons. SLQ Playmakers Award	£160	12 children participated in and successfully passed this nationally recognised qualification.	Offer the course again to Y5 children in the summer term. Target a larger cohort - 18 children.
Active travel to and from school: Scooter skills workshop – Y3 Skateboarding workshop – Y4 Bikeability – Y5		£600 DofT funded DofT funded	Children thoroughly enjoyed taking part in these workshops. It links in with our drive forward in terms of active travel to school.	Maintain the workshop sessions by rebooking for next academic year and consider a related workshop at KS1 such as balance bikes.
Involvement in WOW Walk to school initiative.		DofT funded		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE, Physical Activity and Well-being Conference hosted by Yorkshire Sport - March 2023	PE Subject Lead to attend.	£70 Ticket £125 Cover	PE Subject Lead now has up to date information regarding PE curriculum changes, initiatives and good practise - this has been shared with PE teaching team.	Ensure PE teaching staff maintain good practise as suggested by PE Lead following attendance at conference.
AfPE annual membership	PE Subject Lead and PE teaching staff to be able to access the most up to date information and changes regarding PE delivery and safe practice.	£115	AfPE members sections of website accessible to all PE teaching staff. Safe practice in PE manual is kept in a central location and is used when needed for clarification.	Continue with subscription.
New scheme of work to support PE lesson delivery.	Purchase and share with PE teaching staff - Get Set 4 PE scheme of work.	£500	The previous scheme of work was no longer being followed in our setting and staff were not following the suggested lesson plans and delivering their own version. This meant that the planned progression between units of work becomes less clear.	PE Subject Lead to support implementation of new scheme of work.  Began in September 2022, all PE teaching to be made aware of the new scheme and how to utilise it effectively to teach high quality PE lessons.  PE subject Lead to monitor closely during academic year and provide further CPD if needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Y3 OAA visit.	All Y3 children given the opportunity to participate in an OAA day visit to Underbank Outdoor Activity Centre.	Activity costs paid by parents.  Transport £400	In Spring term, the Y3 cohort took part in the following OAA: <ul style="list-style-type: none"> <li>• Archery</li> <li>• Climbing</li> <li>• Orienteering</li> <li>• Problem solving</li> <li>• Leap of faith</li> </ul>	This visit may not run next year due to a change in Y3 staffing.  Ensure SLT are fully aware of the significant benefits a OAA experience can bring to a year group where fostering independence is key.
Involvement in School Games events	Enter events that will offer our children an alternative opportunity	£750 3 x return coach	Some events have been attended by a relatively small number of children.	Further develop participation in School Games events.
Y5 Orienteering workshop	Book and take part in electronic timing event	£500	All Y 5 children took part in the workshop.	Book again for next year.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual subscription to P4Sport.	<p>Liaise with P4Sport Coordinator to ensure full participation in all fixtures and events offered.</p> <p>Ensure children and parents are well informed about fixtures / events and are given the opportunity to take part.</p>	£1100	<p>We have attended a weekly fixture / event throughout the academic year.</p> <p>These fixtures / events have spanned a range of year groups and have been accessed by a significant number of children.</p>	<p>Subscribe for the next academic year.</p> <p>PE Subject Lead to support Sports Coach / Apprentice to ensure engagement in the events / fixtures offered.</p>
Involvement in School Games events	To improve competitive opportunities for the children within our setting	£750 3 x return coach	Some events have been attended by a relatively small number of children.	Further develop participation in School Games events.