



**Ruth Miskin
Training**



**Parent Meeting
Introduction to Read Write Inc.**

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

At Penistone St Johns...

We learn to read, so we can read to learn.



Who is Read Write Inc. for?

Read Write Inc. Phonics

Black Hat Bob

Set 1 Story 5
a e i o u



Story by Gill Munton
Illustrated by Tim Archbold
Series developed by Ruth Miskin

OXFORD

Black Hat Bob



Black Hat Bob
is on his ship.

This is his peg leg.

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Read Write Inc. Fresh Start



Module 3 Big Malc

Name: _____

Series developed by Ruth Miskin

OXFORD

- 3 Quick as a flash, Big Malc grabs a Jon-Z DVD and runs off. He runs to Snatch Smith's flat. (Snatch Smith is his best pal.)



"Look at this, Snatch," he brags.

- 4 Big Malc and Snatch look in the DVD box.



"But it's empty!" says Big Malc.

"All the DVD boxes in shops are empty!" says Snatch. "The DVDs are kept in the back!"

"Why's that, then?" says Big Malc.

"So that they don't get nicked!" says Snatch.

- 5 And then, last spring, Big Malc did all that stuff with the choccy eggs.

(He got them off the back of a lorry. A hundred choccy eggs in pink boxes with ribbons on. He is planning to sell them.)



Progress groups

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.

One-to-one tutoring – ‘keep up, not catch up!’



What is phonics?

Sounds

mat

ship

Graphemes

*demonstrate, containing, roamed, trivial,
injured, whimper*

English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
| | | | | | | | | | | nk |

Consonant sounds – bouncy

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|----|---|---|---|---|----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
| | k | | | | | | | | | | | |

Vowel sounds – bouncy

| | | | | | | | | |
|---|---|---|---|---|----|----|-----|----|
| a | e | i | o | u | ay | ee | igh | ow |
|---|---|---|---|---|----|----|-----|----|

Vowel sounds – stretchy

Vowel sounds – stretchy

| | | | | | | | |
|----|----|----|----|-----|----|----|----|
| oo | oo | ar | or | air | ir | ou | oy |
|----|----|----|----|-----|----|----|----|

Pure Sounds (ruthmiskin.com)

Sound pronunciation guide



Speed Sounds Set 3

Consonant sounds

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
| ff | ll | mm | nn | rr | ss | ve | zz | ti | | nk |
| ph | le | mb | kn | wr | se | | s | ci | | |
| | | | | | c | | se | | | |
| | | | | | ce | | | | | |

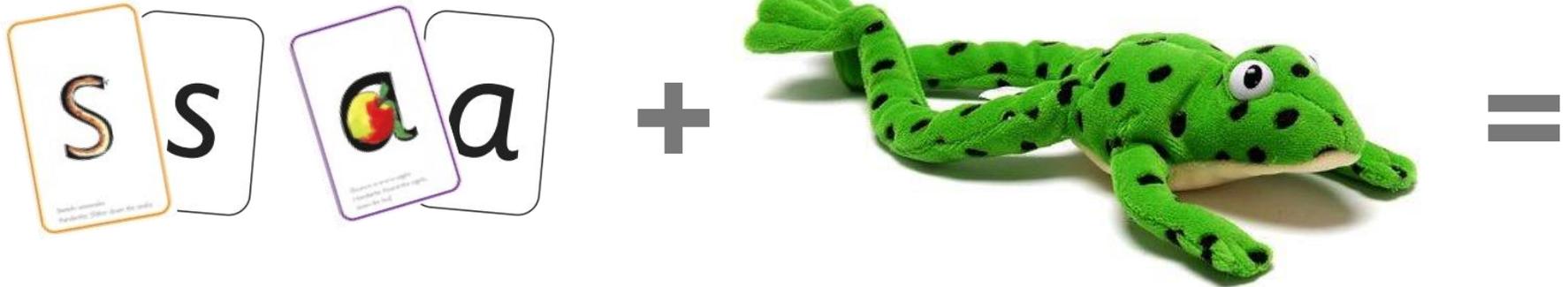
| | | | | | | | | | | | | |
|----|----|----|----|---|-----|----|----|----|----|---|---|-----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
| bb | k | dd | gg | | g | pp | | tt | wh | | | tch |
| | ck | | | | ge | | | | | | | |
| | ch | | | | dge | | | | | | | |

Vowel sounds

| | | | | | | | | |
|---|----|---|---|---|------------|------------|------------|------------|
| a | e | i | o | u | ay | ee | igh | ow |
| | ea | | | | <u>a-e</u> | <u>e-e</u> | <u>i-e</u> | <u>o-e</u> |
| | | | | | ai | y | ie | oa |
| | | | | | | ea | i | o |
| | | | | | | e | y | |

| | | | | | | | | | | |
|------------|----|----|-----|-----|----|----|----|-----|-----|-----|
| oo | oo | ar | or | air | ir | ou | oy | ire | ear | ure |
| <u>u-e</u> | | | oor | are | ur | ow | oi | | | |
| ue | | | ore | | er | | | | | |
| ew | | | aw | | | | | | | |
| | | | au | | | | | | | |

Sounds + blending = word reading



sat

Meet Fred



Teach spelling using Fred Finger



Three reads



Pin it on

Introduction
In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on



not on its leg

4



"Snatchosaurus is a very dangerous dinosaur," she said.
"So it's obvious! We need to find an *even more* dangerous dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus!
And the famous Snatchosaurus was never seen again!

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'Special Friends', 'Fred Talk'

1.6

ship

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



Red Words

I

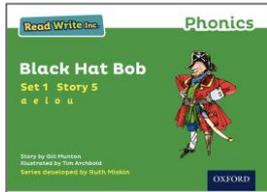
said

This is Red Hat Rob.



“I will grab that cash box,” he said.

Which books will children bring home?



Read Write Inc. Phonics eBook Library

Home

Welcome to the Read Write Inc. Phonics eBook Library.

Here you'll find eBooks of the core Storybooks for *Read Write Inc. Phonics*, from the Sound Blending books to Grey level. There are also two non-fiction eBooks for each level, from Green to Grey. Click the resources tab to explore the collection, or download our [overview chart](#) for a full list.

You can assign these eBooks for pupils to read at home after the 'third read' of the book in class.

Ready to get started? Find out how to [set up individual student logins](#) and more on our [support site](#).

Not subscribed yet? Find out how to [subscribe to the Read Write Inc. Phonics eBook Library](#).



Virtual Classroom films



How do I use the Virtual Classroom?

1. Set aside 10 minutes to watch a film with your child each day.
2. Find a quiet space for your child to watch the film on a laptop or tablet.
3. Praise your child as they join in with the lesson – make it fun!

The more they practise using these films, the quicker they'll learn to read.

What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day.

Free Video Tutorials (ruthmiskin.com)

Back

Parents

AAA

Read Write Inc. Phonics - Learning to read at home

Parents films

The films below show parents and carers how we teach children to read and write with *Read Write Inc.* Phonics.

If your child is in a school that teaches *Read Write Inc.* or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) or [Twitter](#) pages and subscribe to our [YouTube](#) channel.



Online resources available

Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Further Information

Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word, e.g. c-a-t cat

special friends – sounds written with more than one letter, e.g. sh, ng, qu, ch

Speed Sounds – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

Booklet 1 tells you how to help your child:

- read Set 1 Speed Sounds
- blend sounds into words
- read the Blending Books
- read Red, Green and Purple Storybooks.

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Read Write Inc.* manager in your child's school or visit www.readwriteinc.com.

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Speed Sounds – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

Booklet 2 shows you how to help your child practise reading:

- Sets 2 and 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Grey Storybooks.

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Read Write Inc.* manager in your child's school or visit www.readwriteinc.com.

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Read Write Inc. Phonics Reading at home Booklet 1

Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This **first booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way.

He or she will learn to:

1. Read letters by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story.



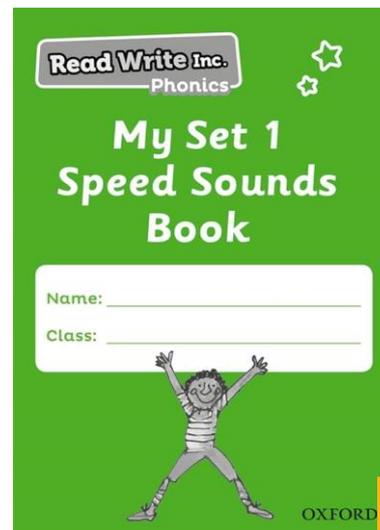
Read Write Inc. Phonics Reading at home Booklet 2

Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This **second booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way.

He or she will learn to:

1. Read letters by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story.



Any questions?

