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09 July 2025

## Celebrating Diversity

Dear parents and carers,

We will be once again beginning the new school year with a three-day topic about diversity.

This topic aims to promote a greater awareness, and therefore respect, for people's differences and encourage our children to ensure everyone feels welcome, respected and valued within their class, within school but also within the community and wider world.

All learning will be focused around the key strands of the Equality Act 2010 and will be delivered at an age-appropriate level.

***EYFS will complete a mini topic: 'Who am I?'. They will focus on recognising what makes them special.***

***Year 1 will focus on what makes them unique and the differences and similarities between people, including people who may have a disability.***

***Year 2 will focus on race. They will learn about prejudice and racism; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.***

***Year 3 will focus on religion and belief. They will learn about the benefits of living in a diverse community and about valuing diversity within communities.***

***Year 4 will focus on disability. They will learn about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes.***

***Year 5 will focus on gender. They will challenge simple stereotypes about boys and girls and recognise the ways they are the same as, and different to, other people.***

***Year 6 will focus on how different types of rights need to be protected, supported and balanced, including LGBTQ+.***

Equality Act 2010

The Equality Act 2010 protects children, young people and adults against discrimination, harassment and victimisation in relation to housing, education, clubs, the provision of services and work. Discrimination is broadly unfair treatment related to:

- age (under-18s are only protected against age discrimination in relation to work);
- disability;



- gender reassignment;
- marriage and civil partnership (with some restrictions);
- pregnancy and maternity;
- race;
- religion or belief;
- sex;
- sexual orientation.

These are called “protected characteristics”.

The public sector equality duty in Section 149 of the Equality Act requires public bodies, including local authorities, schools and hospitals, to take active steps to eliminate discrimination and to do positive things to promote equality.

Advancing equality of opportunity includes having due regard to the need to:

- remove or minimise disadvantage associated with a protected characteristic;
- taking steps to meet the needs of individuals who share a protected characteristic (where these are different from others);
- encouraging persons who share a protected characteristic to participate in public life or in any other activity where participation by that group of people is disproportionately low.

Please feel free to ring the office if you wish to make an appointment to speak to your child’s new teacher if you have any further questions about what will be covered.

Yours faithfully,

**Mrs S Arnold**  
**Headteacher**