

St Johns EYFS Curriculum Goals

Listen

To be a good listener and a confident talker

To listen carefully in different situations, hold a conversation with friends and adults. To ask questions and use a wide range of vocab.

Care

To care for themselves and others. To take calculated risks.

To use our Christian values – being kind, loving, and honest, being faithful to school rules and forgiving others. To independently take care of themselves and others by recognising own needs on how to stay fit and healthy.

Move

To move their bodies with good balance, control and spatial awareness.

To show a good understanding of staying safe while working on small skills, bikes and on the jungle gym. To show great control when balancing and stretching in yoga. To run, jump, hop and skip when tackling an obstacle course with confidence.

To confidently and correctly use a variety of small tools

To use a pencil grip accurately and effectively. To confidently use tools to make and create designs. To use cutlery effectively.

Count, Shape and Measure

To be able to count, recognise, and write numerals to 10

To recall number bonds to ten, to subitise and show a good understanding of how numbers to 10 can be represented. To solve simple problems using their recall knowledge.

To see and make numerical patterns.

To compare quantities, recognise number patterns including odd and even and to represent these patterns.

To identify simple shapes and measures.

To sort according to shapes, to compare weights and lengths when solving problems.

Read

To talk about a favourite story.

To identify key features of the story and retell using appropriate language. To identify information texts and recall facts they have read. To identify a familiar poem and talk about it with an understanding of meaning.

To read confidently and fluently.

To use their phonic knowledge with fluency and accuracy when reading phonetically appropriate books, poems and facts.

Write

To write a simple sentence and tell an adult what it says.

To use Fred fingers when writing unfamiliar words, to check it makes sense and correct any known errors.

Investigate

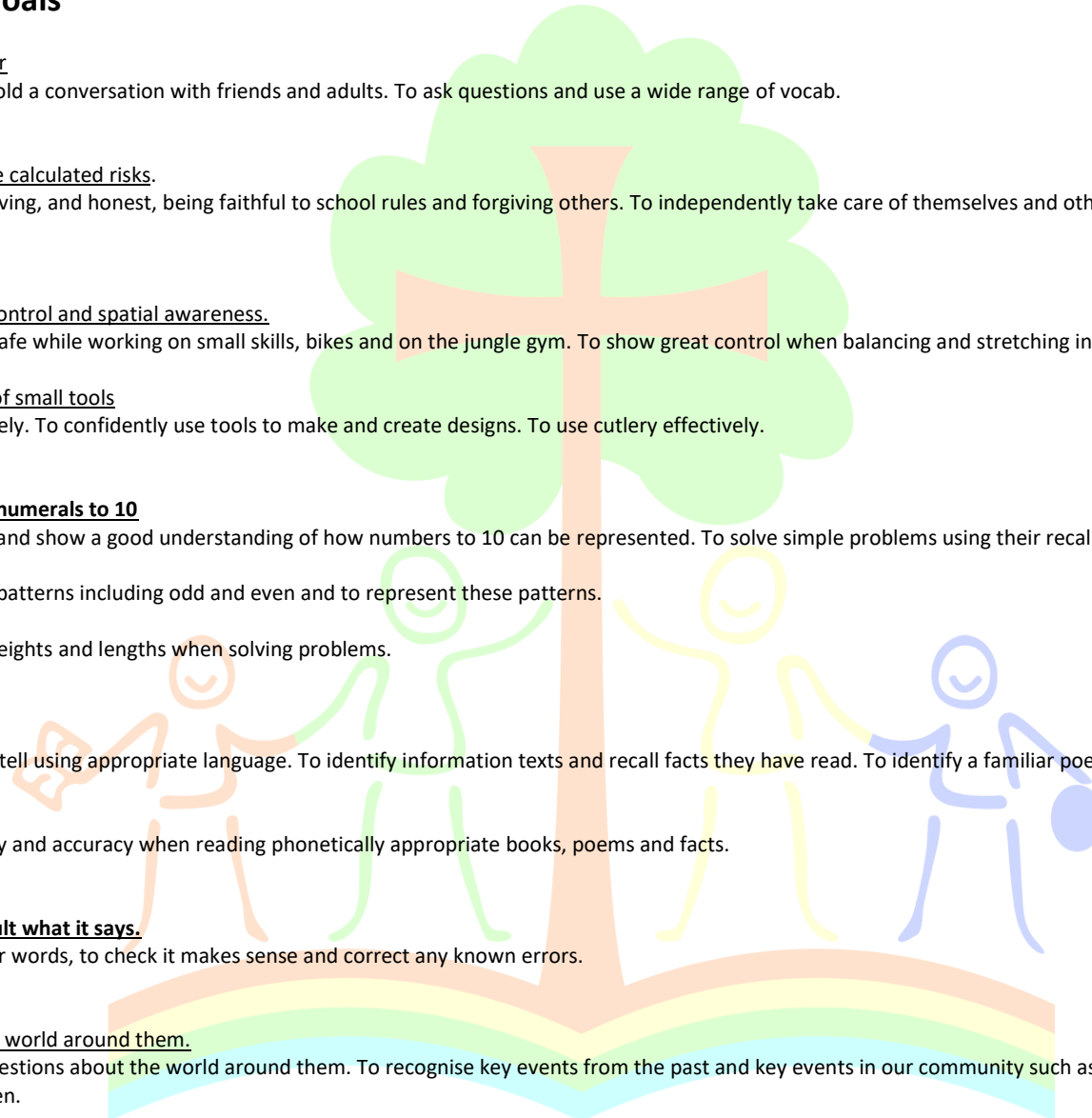
To investigate and ask questions about the world around them.

To show curiosity and awe when asking questions about the world around them. To recognise key events from the past and key events in our community such as Penistone Show. To confidently talk about what they find out and explain why things happen.

Create and Perform

To share or perform a creation of theirs to others.

To perform a story, a song, a poem or a rhyme to an audience. To share a piece of art or design with the class and confidently talk about the painting, drawing, 3D model or sewing that they have created.



'Working together in friendship and faith, learning for life'

'I can do everything through Him who gives me strength' Philippians 4:13

